This training is presented by the CESA 6 Literacy Center



Literacy Leaders and the Lucy Calkins Writing Series

Grades K-8

December 16, 2014; January 30, April 28, 2015 • 9 a.m.—2:30 p.m. 2:30—3 p.m. Question and Answer session

Presenter: Kathy Schmitt, CESA 6 Literacy Center Director

Description

This workshop series supports literacy leaders currently facilitating the implementation of Lucy Calkins Writing Units of Study. Each day is distinct from the others, but sequence to strategically support literacy leaders through the implementation in manageable bits. Within each workshop event, literacy leaders will first experience the topics through the student and/or teacher perspective. With this perspective, leaders will then examine completed PD suitcases – detailed power points and teacher-training activities. Leaders will have collaboration and independent time to further tailor the tools so they leave with a set of ready-to-use PD events.



Registration Details

- Dates: Day 1-Dec 16, 2014;
 Day-2 Jan 30, Day 3-April 28, 2015
- Registration Fee:
 - \$125.00 per day or all three days for \$350 per participant;
 - √ Fee includes presenter's training materials and lunch.
- Time: 9:00 a.m. 2:30 p.m.
- Onsite check-in: 8:45 9:00 a.m.
- Location: CESA 6 Conference Center
 2300 State Road 44, Oshkosh WI 54903
- Registration Deadline:
 December 1, 2014
- Online registration:

http:/www.cesa6.k12.wi.us/prof_dev/

About the Presenter: Kathy attended the Writing Institute at Teachers College in 2013 and Reading Institutes at Teachers College in 2013 and 2014. Kathy is currently helping several districts

implement this writing workshop model.

Workshop Topics:

Day 1:

- Using Pre-Assessment Data to Personalize a 20-Day Unit of Study
- 4 Types of Mini-Lessons
- Using student writing to personalize a session
- Writing Partnerships: Establishing, Routines, Training

Day 2

- 4 Types of Mini-Lessons
- Using student writing to personalize a session
- 3 student conferring formats
- Using student writing, unit of study pathway, and rubric to set a focus for conference

Day 3

- Types of Scaffolds
- Using student writing to determine individual scaffolding needs
- Using student data to determine group scaffold
- Using student data and writing continuum to plan a new unit of study

Who should attend: Literacy Leaders of schools using <u>Lucy Calkins' Units of Study</u>. For additional information contact: Kathy Schmitt, CESA 6 Literacy Center

Director, 920.236.0562.

Cancellation Policy: Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserved the right to cancel any session due to insufficient enrollment.

Participants will be notified by email or phone if a cancellation occurs.

Lucy Calkins Writing Worksh (check all you plan to attend) Dec 16; Jan 30; A		Please check one: Check is enclosed, is enclosed, is enclosed. Bill my School Distriction. Use my Conference (CESA 6 employed: Credit Card Payment	e Attendance Fund staff ONLY)
Position(s)	District	Cardholder Name	
Phone (Work)	(Home)	Cardholder Address (include city, state ZIP)	
Would you like to be notified by email of future CESA 6 training sessions? ☐ Yes ☐ No		Credit Card Type (VISA, MasterCard, etc.)	
Email Address To Register: Go to http://www.cesa6	Special accommodations or dietary needs k12.wi.us/prof dev/ or send completed form to:	Credit Card Number	
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